



About the Department Development Programme

For: Secondary Subject Leaders and aspirant Subject Leaders

Focus: Department leadership of subject specific teaching and learning

In essence: A subject-based peer network for subject leaders to renew their love of teaching their subject, develop a strong department in order to inspire pupils and improve results

Aims: Empower Subject Leaders to be advocates for their subjects and to introduce pupils, regardless of their background or ability, to challenging and enriching materials and activities by:

- Developing a challenging, innovative and enriching curriculum
- Enthusing pupils through subject-based activities beyond the curriculum
- Enriching the subject knowledge and impact of all teachers within the department
- Encouraging links within and beyond school, including universities and professional bodies

How does it work?

Participants set objectives for the department around the aims outlined above.

Entry...	Support through the year...*	Annual event...
<p>Attend The PTI Subject Enrichment Residential course (three days)</p> <p>Improve subject knowledge and enhance teaching through workshops and lectures delivered by leading academics and experts Peer collaboration to revitalise the work in departments.</p> <p>Cultivate your departmental ethos, setting objectives reflecting the PTI aims (above), inspired by the residential and in consultation with development partners</p>	<p>Access for all teachers in the department to the PTI online Staffroom with thousands of lecture podcasts, and teaching resources</p> <p>CPD Subject Days and online courses available for all departmental staff*</p> <p>All events are designed by teachers for teachers. Incorporating workshops and lectures from leading academics and experts in the field. Teacher leaders suggest practical approaches and provide opportunities for networking and collaboration at a national level.</p> <p>Access to the PTI's Education Advisor for support throughout the year</p>	<p>Festival Day</p> <p>Share and celebrate objectives progress, and contribute to national network portfolio</p> <p>Participate in workshops and listen to lectures for further inspiration</p> <p>Contribute a resource to the network.</p> <p>Receive The PTI Mark and set further challenging objectives for the coming year, or graduate to a Department Project</p>

*=Discounted rates/ free for members

What areas could be considered for the objectives?

Objective Area	Possible areas for further development
<p>Coherence and quality of challenge within the curriculum</p> <p>Understanding the subject within the curriculum: how the department provides a sense of coherence and a quality of challenge in curriculum planning</p>	<ul style="list-style-type: none"> • Recruitment to GCSE and A level courses • Evidence of coherence in schemes of work – how pupils gain a sense of the Big Picture • Explicit identification of challenging material in schemes of work • Identification of how the department ensures that pupils have breadth and depth of study through schemes of work • Clear shared departmental sense of why the subject matters – evidence in SEF, dept handbook, wall displays
<p>Extending and enthusing pupils through subject-based activities that are beyond the curriculum</p> <p>Understanding the subject beyond the curriculum: how the department ensures that pupils are extended by access to subject-based activities beyond the curriculum</p>	<ul style="list-style-type: none"> • Subject-based lunchtime and after school activities, enrichment days – evidence of how this engages and extends pupils • Residential and day visits – masterclasses • Invited guests such as outside speakers and performances • School publications, assemblies, subject-specific prize-giving, and other in-school events • Other evidence of developing breadth and depth – e.g. local history, local writers, local science and industry
<p>Encouraging teachers to explore, develop and share their own specialist subject knowledge</p> <p>Current position of subject-specific commitment to professional development: how the department's commitment to CPD helps pupils to access the highest possible subject-specific education</p>	<ul style="list-style-type: none"> • Analysis of subject-specific impact of further education or training on staff • Analysis of the impact of the department's commitment to Initial Teacher Training • Contributing a resource to the online PTI Staffroom • Departmental staff contributing to or leading INSET • Commitment to staff professional development – postgraduate study, curriculum budget for staff – journals and publications • Well-developed and ambitious support for non-specialist staff within department

<p>Raising the profile of your subject within education</p> <p>Subject-based links and partnerships: how the department's links and partnerships contribute to raising the profile of the subject across the wide spectrum of society</p>	<ul style="list-style-type: none"> • Links with other secondary schools or work with primary schools in the area • Evidence of sharing good practice and joint events • Cross-curricular links within the school that strengthen the importance of the subject • Participation in subject-specific events and awards • Links to universities and other forms of higher education • Membership of any relevant national or local organisations and subject associations
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The criteria for award of the PTI Mark are:

1. Contribution to the network:
 - a. Completion of an online one-to-one reviewing your progress
 - b. attendance at the annual Department Development Day to share ideas and to support colleagues with their projects/ objectives.

What happens next?

1. Review of objectives: review successes of the year towards objectives and consider next steps
or
2. Graduate to a Group Project: consider an area to explore more thoroughly using milestones

For further information email: programmes@ptieducation.org